



Educational Service Unit No. 19 Annual Report 2021-2022

3215 Cuming Street Omaha, Nebraska 68131-2024



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ESU No. 19 Administrator

Our Mission

The mission of ESU No. 19 is to partner with Omaha Public Schools to provide innovative and quality educational services to enhance the educational opportunities which enable all students to achieve their highest potential. Contracted and core services in the area of professional development, media technology, special education and information technology support the diverse needs of Omaha Public Schools.

Our Guiding Principals

- Safe, Healthy and Engaged Students
- High Expectations, Rigorous Curriculum and Effective Instruction
- Committed, Diverse and Effective Teachers, Administrators, and Staff
- Equitable and Efficient Systems and Resources
- Engaged and Empowered Parents and Families
- Involved and Supportive Community Partners
- Accessible, Transparent, and Two-Way Communication

Introduction

The purpose of the Annual Report is to provide information on the programs and services administered within the Educational Service Unit No. 19. In 2021-2022, ESU No. 19 served:

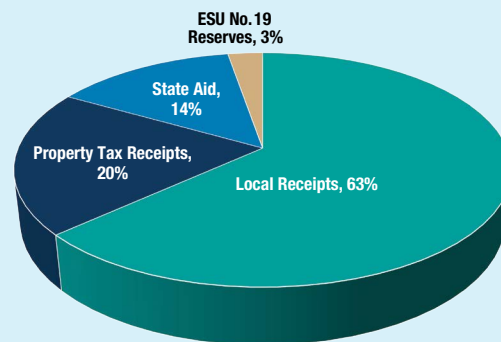
- 51,674 Students
- 3,940 Teachers
- 82 Public Schools
- 13 Alternative Programs
- 842 Paraprofessionals (Full-Time)
- 271 Classroom Support Staff

A variety of Technology, Media, Professional Development and Administrative Services were made available to the schools and central office departments.

Accounting and Finance

2021-2022 ESU No. 19 Revenue

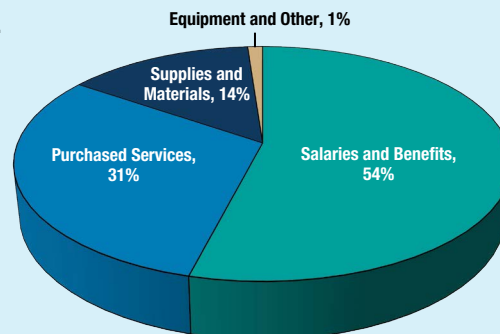
Revenue Source	2021-22 Budget	% of Budget
Property Tax Receipts	\$3,981,733	20%
Local Receipts	\$12,681,245	63%
State Aid	\$2,799,845	14%
ESU No. 19 Reserves	\$537,177	3%
Total ESU No. 19 Revenue	\$20,000,000	100%



2021-2022 ESU No. 19 Expenditures

2021-2022 Expenditures as a percentage of the total ESU No. 19 budget.

Expenditures	2021-22 Budget	% of Budget
Salaries and Benefits	\$10,802,909	54%
Contracted/Purch. Services	\$6,107,208	31%
Supplies and Materials	\$2,858,918	14%
Equipment and Other	\$230,965	1%
Total ESU No. 19 Expenses	\$20,000,000	100%



2021-2022 ESU No. 19 Property Tax Request

	2021-22 Budget	FY 2021-22 Levy
Property Tax and Levy Required	\$4,021,550	\$0.015000
Property Tax Valuation Base	\$25,430,909,468,208	

Property Tax Valuation Base – Percent Change from Prior Year 5.4%

Property Valuation Base
\$26,810,334,583
 5.4% increase over 2020

Office of Professional Learning and Development

The Office of Professional Learning and Development creates, promotes, and fosters individual, school, and systems-level effectiveness by designing and offering an array of innovative and diverse programs for the educators and staff within ESU 19.

Goals:

- Create, promote, and foster professional learning and development that values diversity and growth opportunities for all educators and employees.
- Provide professional learning & development opportunities that enhance knowledge and develop skills to increase individual, school, and organizational effectiveness as well as student success.

During the 2020-2021 school year, ESU 19 provided individual, school-based and district-based opportunities. Based on the OPS Strategic Plan of Action, student achievement data, and needs assessments focus areas were identified. Areas of professional learning included:

- New Teacher Induction and Development

- SOAR - Successfully Onboarding and Retaining Non-Tenured Teachers
- COMP-Classroom Organization Management Program
- Para to Teacher Career Ladder
- National Board for Professional Teaching Standards
- Administrative Development and Onboarding
- Classified Staff Development and Onboarding
- Leadership Kick Off
- Principal Leading and Learning Institute
- iLEAD – Aspiring Principal Program
- LAUNCH Leadership Development
- LEAP – Leading with Excellence as an Assistant Principal
- New Principal Institute and Book Studies
- Spanish Immersion Classes
- Superintendent Internship Experiences
- CADRE

As a district, we continue to use a hybrid model to promote and provide professional development opportunities.

Printing and Publications Services

Located at the Teacher Administrative Center, Printing and Publications Services provides printing and related services to all schools and divisions with ESU No. 19. These services are, but not limited to, an online ordering storefront, prepress and graphic design services, high-volume printing and bindery. The products produced, including the usual printing and binding services, also include creating electronic files for a variety of online use and distribution, and an expanding array of large format printing options.

In 2021-2022, Printing and Publications staff handled nearly 35,000 orders while dealing with the challenges of supply chain shortages that impacted the department in many ways. The demand for large format printing continues to increase each year as school staff explore new and impactful ways to share information across the District.

Special Education

Improving Learning for Children with Disabilities

Activities include:

- Providing on-site consultation and support to each building as it relates to inclusive practices and least restrictive environment.
- Providing feedback to buildings on ways to support inclusive practices and least restrictive environment.
- Supporting and assisting buildings to welcome all students with disabilities and their families.
- Providing on-site support and assistance for inclusive practices through use of coaching.
- Maintaining written communication (handbook and guidance documents) to Special Education Administrators, Building Administrators, Special Education staff, and Service Providers regarding Special Education procedures and updates.
- Providing technical assistance to parents via the ESU No. 19 Parent Hot Line.
- Providing technical assistance to nonpublic schools related to writing quality IEPs.
- Developing and implementing staff development for Special and General Education staff related to: Inclusive Practices, Least Restrictive Environment, Reading and Math Interventions, Providing Positive Behavior Supports to Students, MTSS, De-Escalation and Problem-Solving Training, Sensory Needs, Ziggurat Model, Structured Teaching and Early Childhood Development Milestones. Participant feedback is considered when planning and preparing future training events.

Media Technology

Media Technology Center and Library

The Media Technology Center and Library are invaluable resources to teachers, staff, and the broader ESU No. 19 Community. MTC Staff members continue to support in the Production Room creating custom displays for bulletin boards and classrooms as well as providing a wide range of other curriculum resources. Staff can check out materials needed for classroom use and special projects ranging from audio visual equipment to puppets and educational trunks on a variety of topics.

User Support Team

The District maintains over 56,000 iPads in the District. School Building Technical Support continue to work with school teams on their device distribution and maintenance plans. The Mobile Device Management Team works with software that allows for centralized management, control, and tracking of all devices. Student and Staff

profiles are created and maintained to allow for the appropriate level of controls to be in place for proper device configurations, network security settings, and the deployment of necessary instructional applications.

Along with the iPads comes an unlimited data plan allowing access to online instructional resources, and makes it possible for all students and staff to hold class remotely. Teams worked to ensure devices are assigned a data plan and trouble shoot connectivity issues to ensure students and staff are connected.

Teams continue to support the rostering configuring of over 160 different applications that are deployed for students and staff to use. Teams ensured the proper integrations for account creation and access moving to a more automated process with API integrations across systems.

IMS Technical Support

IMS Technical Support staff provides technology support for various systems and services throughout the District.

Application Support

These teams focus on the District's core applications, data, software maintenance & development (security, enhancements, upgrades/updates).

The Application Support teams include:

- App Development/BI Team - Tableau Administration; Dashboard & Data Visualizations; Staff & Financial State Reporting, K2 Forms & Custom Applications (220 Dashboard, 6000 Users, 230 Forms & Application Pages Created)
- FIS/HR Systems Team – PeopleSoft Administration; FIS, HR, & Portal; PeopleSoft Tools upgraded allowing new functionality to be used; Insurance Benefit Statements updated to generate email of an enrollee's choices for their verification; all payroll types can now be direct deposited if an account is present; Appian Multi-Factor Authentication Project Underway (253 Issues Worked and Completed)
- Student Focused – Data Management – Student History Archive; OPS Data Mart
- Student Data Information Systems Team – Infinite Campus Administration; Next Level Learning Support; Blackboard Support of district-wide implementation; Digital Learning (62 Apps through Clever; Usage Increased by 2700 Students; Teachers down to 3.7K; Total Logins Increased by 12.2M Students)

Network Support

These teams focus on the District's core network and connectivity needs.

The Network Support teams include:

- Data Center Management (Servers, Storage, Backups, Camera Archives)
- E-Rate Support (Funding Year 2021 – 90% Discount – \$657,224 Savings - Network Data Circuits and 85% Discount – \$1,645,112 Savings - Network Equipment)
- Microsoft Support (9,502 Staff Users, 15,000+ AD Groups, 78,000 Active Mailboxes, Multiple eDiscovery Requests)
- Network Access & Security Support (Endpoint Production of 15,000+, Malware Incidents Managed, Implementation & Support of ISE - Cisco Identity Services Engine)
- Network Services - Wired & Wireless (Support 105+ Sites, 450+ Network Closets, 1,675+ Network Switches, 40,000 Wireless Clients, 5,200 APs, and 11 Digital Signage Devices)
- VoIP Services & Phone Support (7,642 Phones, 97 Servers & Routers, 5,778 Voice Mailboxes, 798 Analog Lines for Fire Alarms, Elevators, Security, and Pools, 129 Buildings Supported, 276 RightFax Users, 44,122 Minutes of Usage Time)
- Web Infrastructure Support (SharePoint IMS Managed Sites (98 School & Program; 43 Department), Web Server Environment, Certificate Management)

Production Support

These teams include:

- Data Collection & Printing with a focus on scan projects & data sensitive printing
- Records Management with the responsibility of tracking technology purchases & services (WiFi)

